

Contest	Objective	3rd Grade State Content Standards
Public Speaking	Develop self-confidence in talking with others <ul style="list-style-type: none"> • Learn how to organize, write, and give a speech • Learn how to do your best before an audience • Understand the parts of a speech (Introduction, body, conclusion) • Use evidence-based claims to construct persuasive arguments 	3.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.
		3.W.TTP.1a. Introduce a topic or text.
		3.W.TTP.1b. Develop an opinion with reasons that support the opinion.
		3.W.TTP.1c. Create an organizational structure that lists supporting reasons.
		3.W.TTP.1d. Provide a concluding statement or section.
		3.W.TTP.1e. Use linking words and phrases to connect opinion and reasons.
		3.W.TTP.1f. Apply language standards addressed in the Foundational Literacy standards.
		3.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
		3.FL.VA.7c Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.

Contest	Objective	3rd Grade State Content Standards
Demonstration	Learn to research a subject. <ul style="list-style-type: none"> • Learn to organize ideas in a logical order. • Learn to express yourself clearly. • Learn to be a teacher. 	3.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.
		3.W.TTP.1a. Introduce a topic or text.
		3.W.TTP.1b. Develop an opinion with reasons that support the opinion.
		3.W.TTP.1d. Provide a concluding statement or section.
		3.W.TP.2b. Group related information together, including illustrations when needed, to provide clarity to the reader.
		3.W.RBPK.8 Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.
		3.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
		3.SL.PKI.5 Add audio or visual elements, when appropriate, to emphasize or enhance certain facts or details.
		3.FL.VA.7c Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.

Source: https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/massivemeetingsfolder/meetingfiles4/10-20-17_III_J_Non-Substantive_Changes_to_Math_ELA_Science_Standards_Attachment_2_-_ELA.pdf