



Dear Teacher,

We want to let you know **you can invite students from your class to the County 4-H Demonstration Contest.** The Pre-Registration for the County Contest is due by March 11th, so please have your classroom contest prior to March 11th. You can determine who the students are from each of your classes based on the quality of their presentation, and willingness to advance to the county contest. Please invite however many students you feel will best represent your school at the county contest, this may be 5 or 20, use your best judgement.

What's included in your packet:

- State Standards met by the 4-H Demonstration Contest in your classroom
- All of the handouts needed to help your students prepare.
- Demonstration Scorecards for you to use in your classroom contest
- Registration Link for the Williamson County 4-H Demonstration Contest
- Blue Ribbons
- Red Ribbons
 - Historically, students who are invited to County receive a Blue Ribbon and those who participate in school but are not invited to County receive a Red Ribbon.

Registration for the Williamson County 4-H Demonstration Contest is due by Thursday, March 11, 2021. Students can register using the following link:

Link to Registration: <https://tiny.utk.edu/Demonstration> or

<https://williamson.tennessee.edu/4h-youth-development/> for additional resources and registration link.

Please let us know what questions you have during this process. Thank you so much for your partnership to help us teach youth valuable life skills to help them succeed in life!

Have a great day,

Mary Beth Antunes
4-H Extension Agent
mlee60@utk.edu
615-790-5721

Doug Berny
4-H Extension Agent
dberny@utk.edu
615-790-5721

4-H Demonstration Contest

4-H Meeting Activities	Objectives	State Content Standards
Demonstration Contest	<ul style="list-style-type: none"> • Learn to research a subject. • Learn to organize ideas in a logical order. • Learn to express yourself clearly. • Learn to be a teacher. 	<p><u>4th Grade Standards:</u></p> <p>4.W.TTP.1a: Introduce a topic or text.</p> <p>4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details.</p> <p>4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented.</p> <p>4.W.TTP.2b: Group related information in paragraphs and sections.</p> <p>4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.</p> <p>4.W.RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p> <p>4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>4.SL.PKI.5 Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.</p> <p>4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>
		<p><u>5th Grade Standards:</u></p> <p>5.W.TTP.1a: Introduce a topic or text.</p> <p>5.W.TTP.1b: Develop an opinion through logically-ordered reasons that are supported by facts and details.</p> <p>5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented.</p> <p>5.W.TTP.2b: Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader.</p> <p>5.W.TTP.2d: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>5.W.TTP.2g: Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>5.W.RBPK.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p> <p>5.SL.PKI.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.</p> <p>5.SL.PKI.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>
		<p>5. FL. VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>

4-H Project Demonstration Planning Steps

1. Planning

- Choose one simple idea that you are comfortable teaching.
- First, plan the **Body** by listing the steps involved in the demonstration. Write an explanation to go with each step. Plan how to show or demonstrate each step.
- Plan the **Conclusion** next, restating the main points. Be sure to show the finished product if you have one and give the source of your information.
- Then, plan the **Introduction**. *This should introduce your topic, not you.* Select a catchy title. Think of an opening statement that lets your audience know what you are demonstrating and the purpose of your presentation.
- If your demonstration has a number of steps that require some “waiting time” in between the steps, plan to bring examples of the project at each stage in the process. This is often the case with crafts or food, and will require more materials. This is how you can show the whole project within the time limit.

2. Preparation

- Make a list of materials and equipment needed. Gather these supplies.
- Make a **minimum of three 14”-22” posters (Not tri-fold boards) OR three PowerPoint or Google slides** for your demonstration.
 1. Title Poster/ Slide
 2. Supplies Poster/ Slide- or list of ingredients or materials
 3. Directions Poster/ Slide- or steps to follow
- Letters and pictures should be large enough to be seen across the classroom.
- Letters on the title poster/slide should be at least 2-3 inches high. Letters on the posters/ slides should be around 1-2 inches high.
- Block letters are easiest to read. All letters on one poster/slide should be the same color for ease of reading.
- Posters/slides may be on white or colored poster board. Digital Slides need to be clean and crisp and **no animation**. Use dark colors on light backgrounds and light colors on dark backgrounds for contrast.
- Prepare demonstration according to your plans.
- Make sure your information is correct and that you include your source (can be on the back of a poster).
- Remember **time limit: 3-5 minutes**
- Practice! Practice! Practice!

3. Presentation

- Check and re-check to make sure you have everything you need.
- *Don't introduce yourself: just start with your topic introduction.*
- Remember to speak slowly and clearly. Be yourself!
- Smile! Look at your audience (eye contact) whenever possible.
- Keep your working area neat and clean. Remember to keep all bowels, boxes etc. to side of you and “work” in the center. Have towel ready for any messes.
- Tell your source of information and show a finished product if you have one.

4-H Demonstration Guidelines

4-H Demonstration Do's & Don'ts

1. In a demonstration, you should both **show** and **tell how to** do something. You may show how to make something or how something works. Topics should be related to a 4-H project.
2. A good presentation has three main parts: **Introduction, Body, and Conclusion.**
3. **Posters** (3-5 posters, size 14" x 22") or **power point/google slides*** (3-5 slides only) and **project materials** (props) should be used in a demonstration along with the **spoken script** (speech). **Digital slides do not replace props.*
4. **Time:** demonstrations should be between 3-5 minutes long.
5. All 4-H members must do individual demonstrations. No partners allowed.
6. Do Not use live animals or babies, audience participation, videos, or DVD's. Do Not use tri-fold boards instead of 14"-22" posters. Do not bring any items that are prohibited at school.
7. Do not demonstrate volcanoes, lava lamps, "gak" or "goop", slime, simple sandwiches, slice and bake cookies, or paper folding (origami) crafts. They are too simple or too messy.

4-H Projects:

Beef Cattle, Citizenship, Clothing and Textiles, Communication / Public Speaking, Companion, Animal (Pets – cats, dogs, etc.), Computers and Technology, Consumer Education / Economics, Dairy Cattle, Electric, Engineering / Safety Science, Entomology, Forestry, Wildlife & Fisheries, Food Science (Food Safety, Meat Science), Goat, Horse, Horticulture / Garden, Leadership / Personal Development, Line & Design (crafts & interior design), Nutrition / Health / Fitness, Performing Arts / Recreation (dance, sports, music, games, camping, etc.), Photography, Poultry, Sheep, STEM (Science, Technology, Engineering, and Mathematics), Swine, Veterinary Science

The Williamson County 4-H Demonstration Contest will be Monday, March 29, 2021 at The Williamson County Ag Expo Park. Once you register, a time will be assigned for you to present your demonstration.

Tennessee 4-H Demonstration Judging Scorecard

Project: _____ Name: _____		Comments
A. Demonstrator		
1. Appearance– neat, well groomed. Good posture	(5)	
2. Voice– pleasing, clear, distinct, correct English	(10)	
3. Shows poise and enthusiasm	(5)	
Possible Points	20	
B. Presentation		
1. Introduction– attention getting & gives purpose of demonstration	(10)	
2. Main points are clearly stated	(10)	
3. Summary– interesting, short, but complete	(10)	
4. Demonstration given convincingly and within time limits	(5)	
5. Equipment– well selected and organized	(10)	
6. Visuals– neat, clear, well-illustrated	(10)	
7. Work area left neat	(5)	
Possible Points	60	
C. Subject Matter		
1. Well organized and selected; 4-H project related	(10)	
2. Source of information accurate and up –to-date	(5)	
3. Practical questions– answered accurately	(5)	
Possible Points	20	
TOTAL POINTS	100	

Explanation of Scorecard

A. Demonstrator

1. **Appearance:** Is he/she neat, clean, well-groomed; has good posture; no distracting jewelry; hair out of eyes; no chewing gum; or is he/she just the opposite of the answer to each of these questions? Scores may range from 0 to 5 in this category.
2. **Voice:** Is it pleasing, clear and distinct with correct grammar? Scores may vary between 0 to 10 on this category.
3. **Poise and enthusiasm:** Does he/she project his/her voice so it is easily heard; look at the audience and judges; smile and appear at ease? Scores may range from 0 to 5 points.

B. Presentation

1. **Introduction:** Is it attention-getting, giving the purpose of the demonstration; brief and important; telling what is to be done; or is it just the opposite or merely repetition of the presenter's name and club when he/she has already been introduced? The range of scores for this section is 0 to 10.
2. **Main points clearly stated:** Are all steps clearly presented to the audience; easily distinguished points? Points may vary from 0 to 10 on this.
3. **Summary:** Is it interesting and short, but complete; key points re-emphasized; no new material introduced; purpose met? If gestures are used, are they natural? Scores for the summary may range from 0 to 10 points.
4. **Demonstration given convincingly:** Does it seem the 4-H'er has knowledge of the subject and does not read his/her information? Also within the time limits. Points between 0 and 5.
5. **Equipment:** Is it well-selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment handled with ease; arranged for efficient use; used as needed; without name brands or labels? Point range between 0-10 points
6. **Visuals:** Are they neat, clear, well-illustrated; used to amplify, not duplicate methods shown; charts not too crowded; simple designs; only needed charts used; charts handled smoothly? Scores for visuals category may range from 0 to 10. *Note:* Some demonstrations show and therefore use equipment to demonstrate; others tell or illustrate and use graphics. Both are equally acceptable. If the demonstration conveys the information, a demonstrator should not be penalized for using either graphics, equipment or both.
7. **Work area:** Is it left neat or as it was before the demonstration? From 0 to 5 points may be earned in this category.

C. Subject Matter

1. **Selection and organization:** Is it presented in logical sequence with only one theme or idea presented; subject narrow enough to be covered adequately? Is topic related to the 4-H project? Scores may vary between 0 and 10 points.
2. **Source of information:** Is it accurate and up-to-date; selected from reliable information from USDA or UT Extension recommended practices followed; personal experience can be cited; source of information can be cited; suited to age, interest and experience of the demonstrator? Scores in this category may range from 0 to 5 points.
3. **Practical questions:** Are they answered accurately; 4-H'er admits not knowing answer instead of guessing; subject adequately covered enough for no questions to be needed? Point scores may vary from 0 to 5 here.

4-H Demonstration

Name: _____

How to: _____

Introduction:

Material Needed:

Steps:

1.

2.

3.

4.

5.

***Use as many steps as you need.**

Conclusion:

Remember:

**Demonstration must be
Completed in 3-5 minutes.**



Williamson County Extension & 4-H
4215 Long Lane, Suite 200
Franklin, TN 37064

TO: 4th & 5th grade 4-H'er's

RE: Williamson County 4-H Project Demonstration Contest

You are invited to participate in our **2021 Williamson County 4-H Demonstration Contest**, which will be held at The Williamson County Ag Expo Park, **Monday night, March 29th**. Once you have registered for the contest, after the deadline, you will be assigned a designated time between 6:00 -7:45 PM to present your Demonstration. You will be present for your scheduled time. A virtual awards ceremony will be conducted Tuesday, March 30th. Contest details and check-in information will be emailed to the email address you provide when you register for the contest. Remember to practice your demonstration so you will do well. You will compete with 4-H'ers from across the county

Pre-registration is required by March 11th! - <https://tiny.utk.edu/Demonstration>

DATE OF CONTEST: Monday, March 29th, **TIME:** 6:00 -7:45 p.m. Specific times assigned.

LOCATION: In-Person: Williamson County Ag Expo Park, 4215 Long Lane, Franklin, TN
Virtual: Over Zoom, you must be in a location with internet and equipment needed.

CONTEST FORMAT: The Contest will be a hybrid of virtual and in-person, students can choose when you register which option is best for you. For the in-person contest, face masks must be properly worn by everyone to cover your mouth and nose, everyone will be pre-screened, only 1 guest allowed in per student, social distancing will be practiced. For the virtual contest, students will present their demonstration live on Zoom at a scheduled time.

PRE-REGISTRATION: Now through March 11, 2021. Complete the registration form online. After the deadline, you will receive an email with your assigned time and more contest details. If you have any questions, please call us at 615-790-5721.

DEMONSTRATION TIME LIMIT: 3 – 5 minutes

PRE-REGISTRATION: Now through March 11th. To pre-register complete the form at:

<https://tiny.utk.edu/Demonstration>

Thank you for your participation! We look forward to having you in the contest.

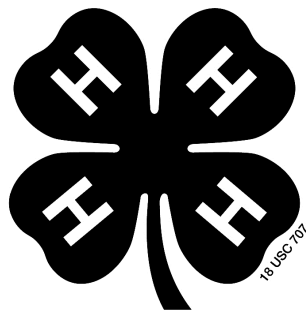
Mary Beth Antunes, 4-H Extension Agent
mlee60@utk.edu

Doug Berny, 4-H Extension Agent
dberny@utk.edu

4-H Projects

Beef Cattle
Citizenship
Clothing and Textiles
Communication / Public Speaking
Companion Animal (Pets – cats, dogs, etc.)
Computers and Technology
Consumer Education / Economics
Dairy Cattle
Electric
Engineering / Safety Science
Entomology
Forestry, Wildlife & Fisheries
Food Science (Food Safety, Meat Science)
Goat
Horse
Horticulture / Garden
Leadership / Personal Development
Line & Design (crafts & interior design)
Nutrition / Health / Fitness
Performing Arts / Recreation (dance, sports, music, games, camping, etc.)
Photography
Poultry
Sheep
STEM (Science, Technology, Engineering, and Mathematics)
Swine
Veterinary Science

Pre-registration is required for the Contest by March 11, 2021.



Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.
University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.
UT Extension provides equal opportunities in programs and employment.